

E4E Checklist Review December 2017

What have you completed for your website and what needs to be done yet? Make sure your page is easily accessible for students, parents, and community to access.

| ✓ DONE | Who will Complete / Deadline | ITEM: | Resources | Instruction/Homework |
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| | | E4E Definition | | |
| | | Labor Market Information (LMI) describing their community, county, region Basic facts about school district HS postsecondary enrollment trends | County Work Profile WISEdash Public | Go to the resource link, find your county and write a brief description of the labor market for your district. Use WISEdash Public Postsecondary enrollment data to tell a brief story about what your HS grads do after graduation, their college readiness and career readiness. |
| | | K-5 E4E Services | | |
| | | 6-12 E4E Services Definition of what ACP and what it means for: <ul style="list-style-type: none"> ● Students <ul style="list-style-type: none"> ○ Know, Explore, Plan, Go ● Parents <ul style="list-style-type: none"> ○ Support, encourage, advise, pay ● Community | Article created at CESA workshop or ACP http://dpi.wi.gov/acp | Use the resources to prepare a description for your school that addresses students, parents and the community |
| | | School services that support ACP <ul style="list-style-type: none"> ● CTE Courses and POS (AE) ● Career Planning Courses | <ul style="list-style-type: none"> ● Course catalogs ● CTE POS ● Career Course | Briefly describe each service and create links to district web pages that contain the detailed description of services that |

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| | | <ul style="list-style-type: none"> ● Counseling Services ● Work Based Learning (AE) <ul style="list-style-type: none"> ○ Job Shadows ○ School Supervised Work experience ○ Youth Apprenticeship ● Post secondary enrollment options ● Youth Options ● Advanced Standing ● Scholarship opportunities | <p>Descriptions</p> <ul style="list-style-type: none"> ● WBL Descriptions ● Links to PSEO and YO procedures ● Link to AS agreements ● Links to scholarship info | support ACP. |
| | | ACP Curriculum Map Scope and Sequence | CESA Training or DPI Resources | Describe ACP your district's activities grades 6-12 to document academic, social emotional, and career readiness |
| | | Intended outcomes of ACP | DPI resources | Describe your district's goals and objectives for ACP - SMART goals recommended |
| | | <p>Career Cruising</p> <ul style="list-style-type: none"> ● What it is ● How to access for students and families | Career Cruising guides | Describe Career Cruising Provide instructions on how to access |
| | | <p>Community services that support ACP</p> <ul style="list-style-type: none"> ● Business Partnership List ● Community Organizations Involved in ACP ● Workforce Development Boards, Job Centers, Job Service, DVR ● Students and Leaders Network | <p>Local district list</p> <p>Links to organizations web sites</p> | Describe the local businesses and organizations that support ACP and what they are doing |
| | | <p>Post-secondary services that support ACP</p> <ul style="list-style-type: none"> ● Technical College ● 2-year and 4-year Colleges ● Military | Links to web sites such as | <p>http://www.witc.edu/highschool/advanced.htm</p> <p>Research the post-secondary services that you work with that provide ACP</p> |

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| | | | | opportunities and support in your district |
| | | Board approval | Link to board minutes | List the date the E4E plan was approved by the school board |
| | | How to get involved <ul style="list-style-type: none"> Who to contact | Local district ACP team and contact information | Describe the ACP Team and provide member contact information |
| | | Implementation Plan/Update | | How will you make families and the community aware of this document? What is your plan for reviewing and updating this document? |

<http://dpi.wi.gov/acp/rule#Resources> - this is a link to the DPI Resource page for PI 26